



# Inclusive Course Design to Support Learning Community



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# Inclusive Course Design to Support Learning Community

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- Challenges our students face today
- Universal Design for Learning to Achieve Equitable and Empowering Learning
- Tips and resources



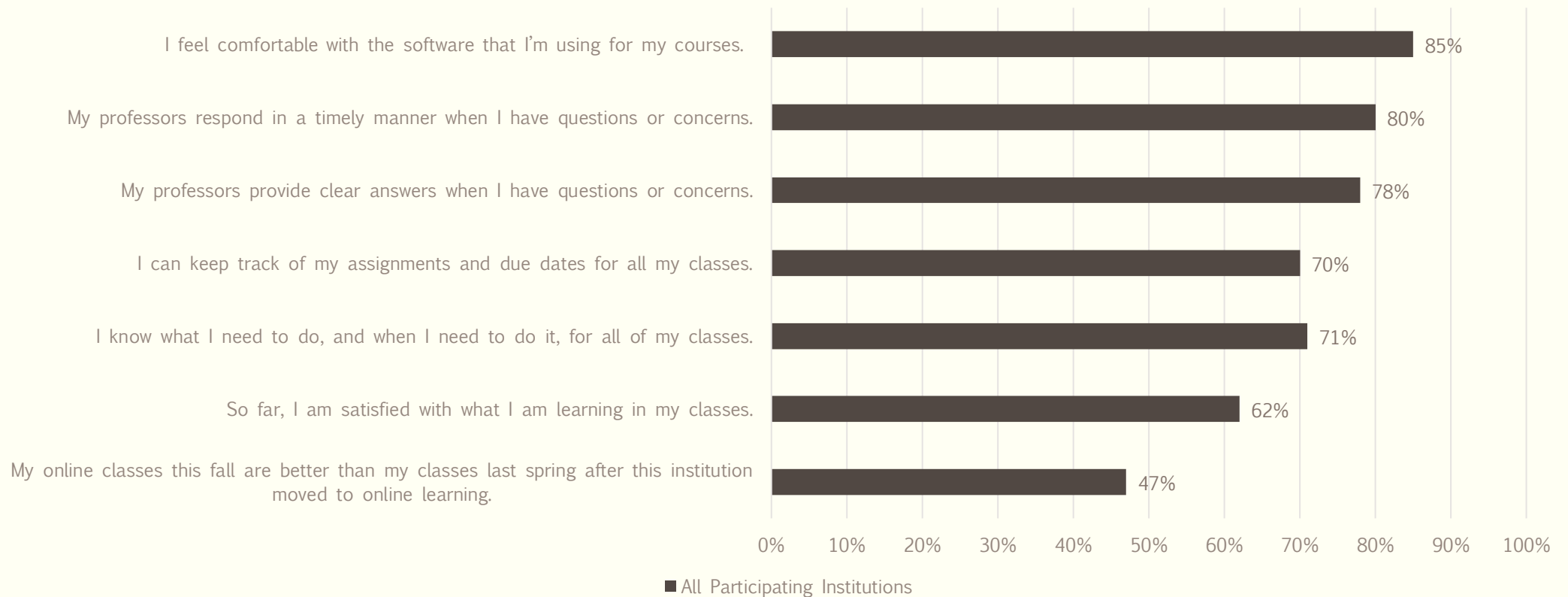
# HOW ARE OUR STUDENTS?

Survey results from The Higher Education Data Sharing Consortium (HEDS) and Top Hat Field Report (April 2021)

# How are our students doing today?

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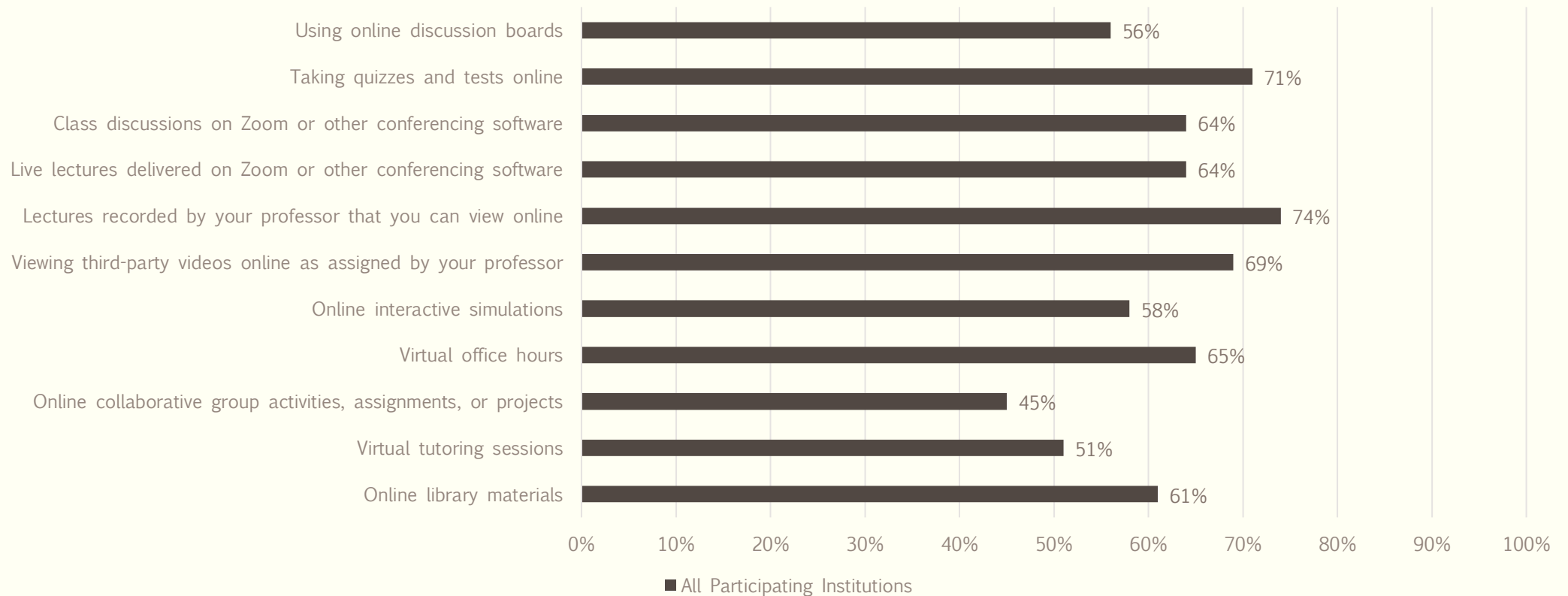
% of students who agree or strongly agree with the following statements about their online classes



# How are our students doing today?

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% of students who are satisfied or very satisfied with the following statements about online classes

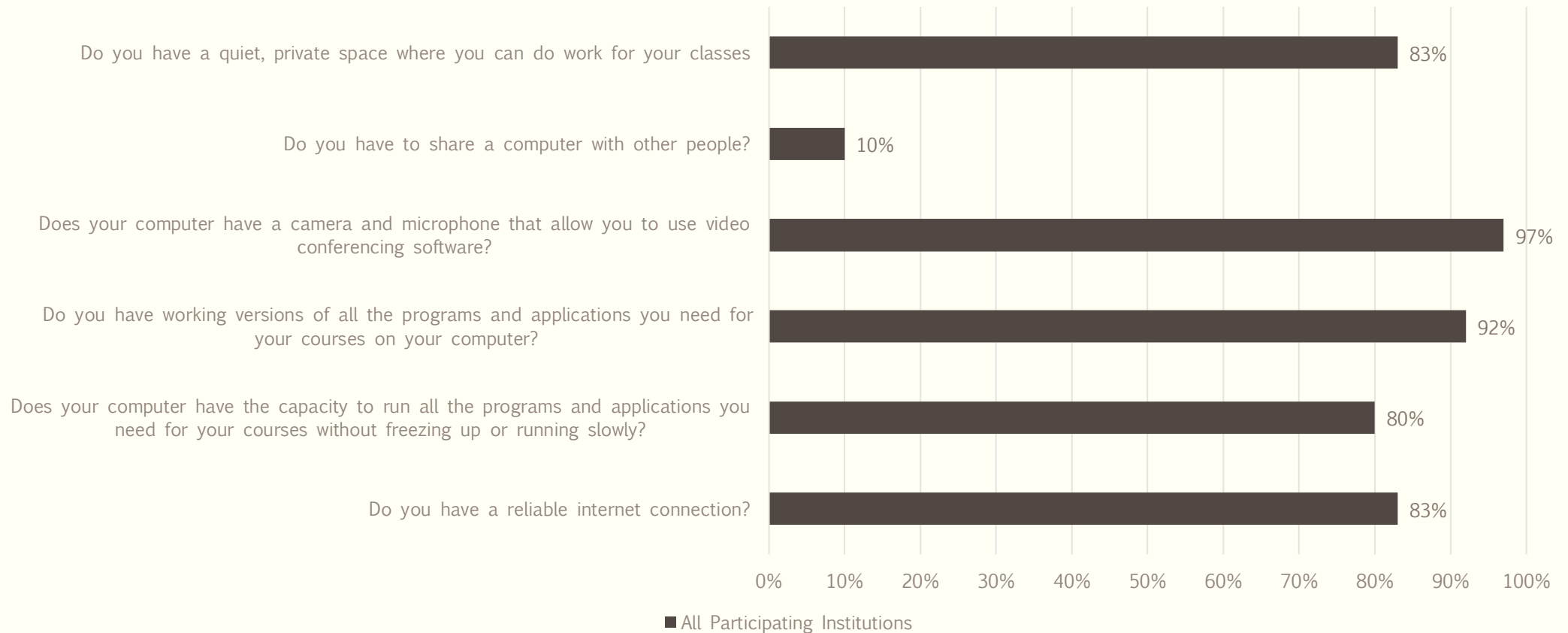


# How are our students doing today?

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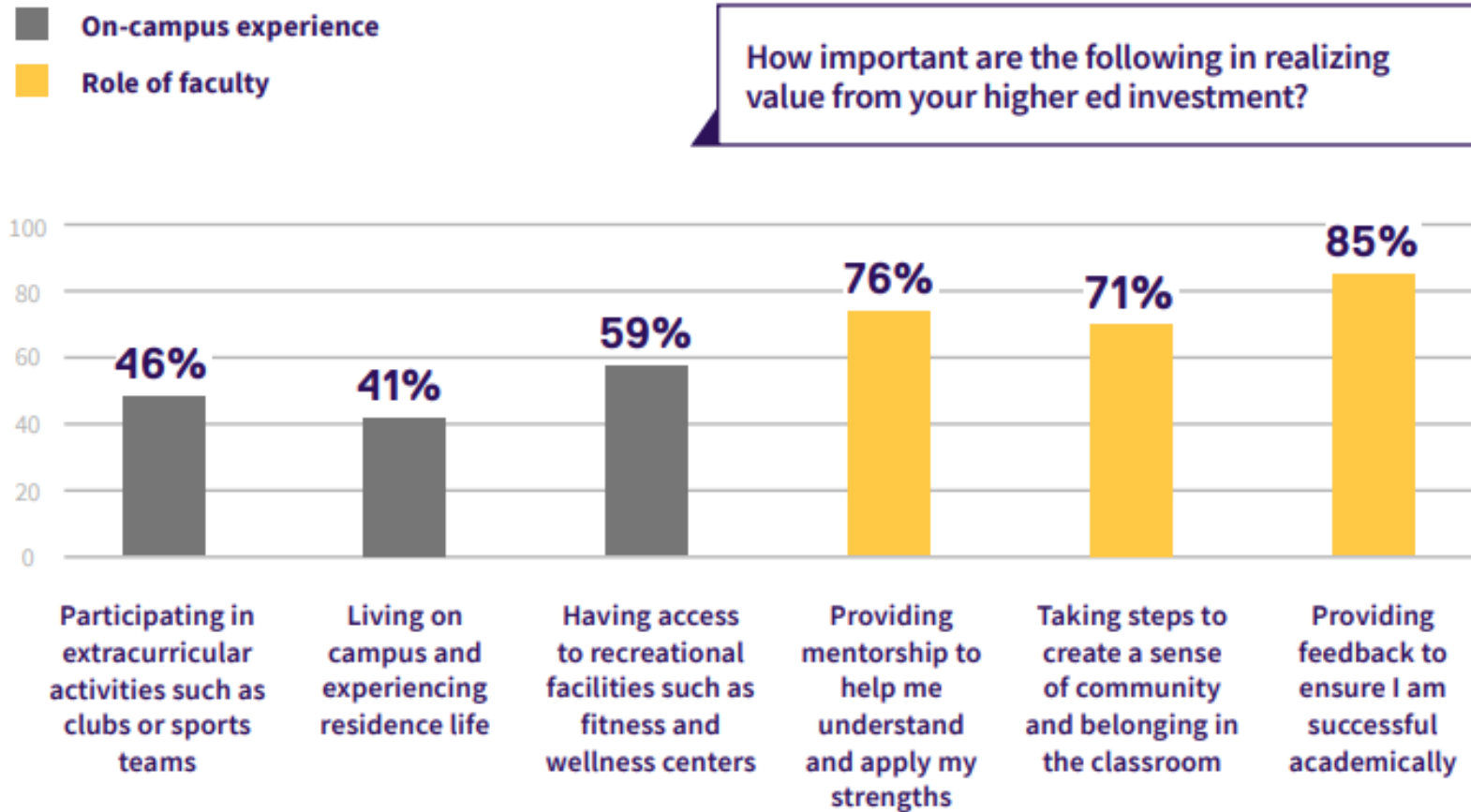
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% of students who said "yes"



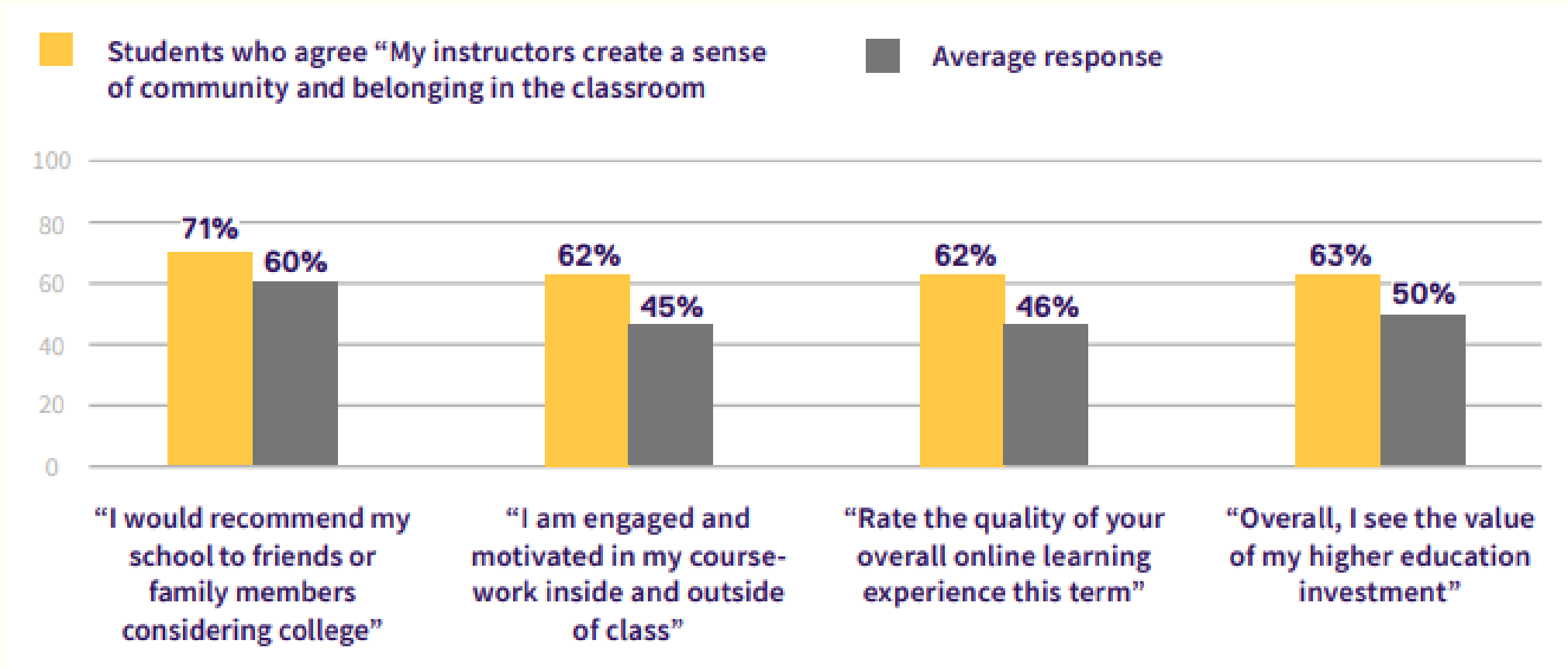
# Community is everything!

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# Community is everything!

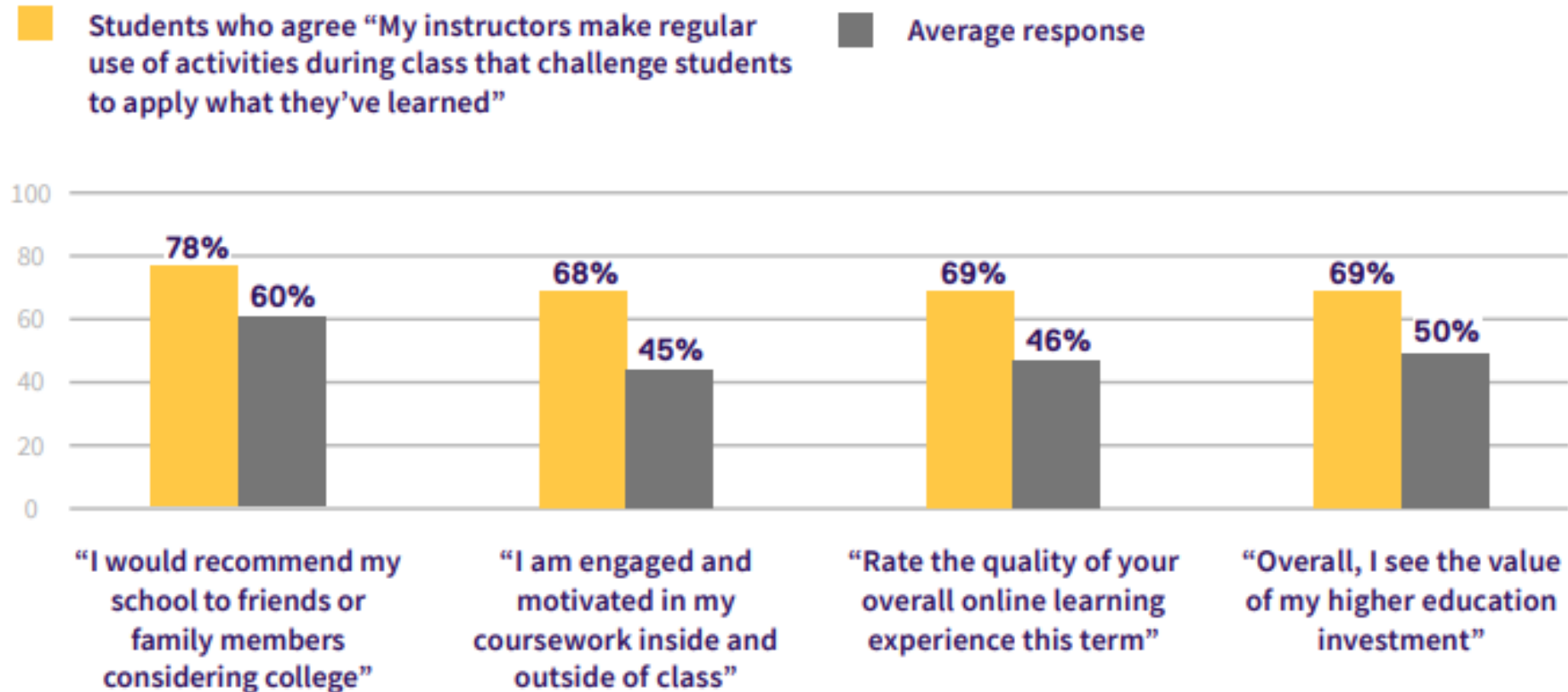
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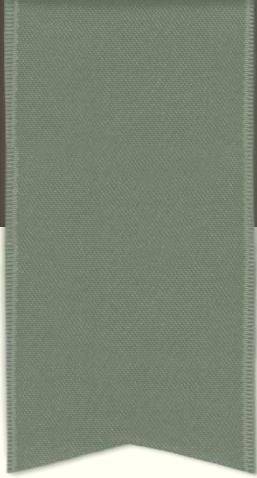




# Students want to learn by doing.

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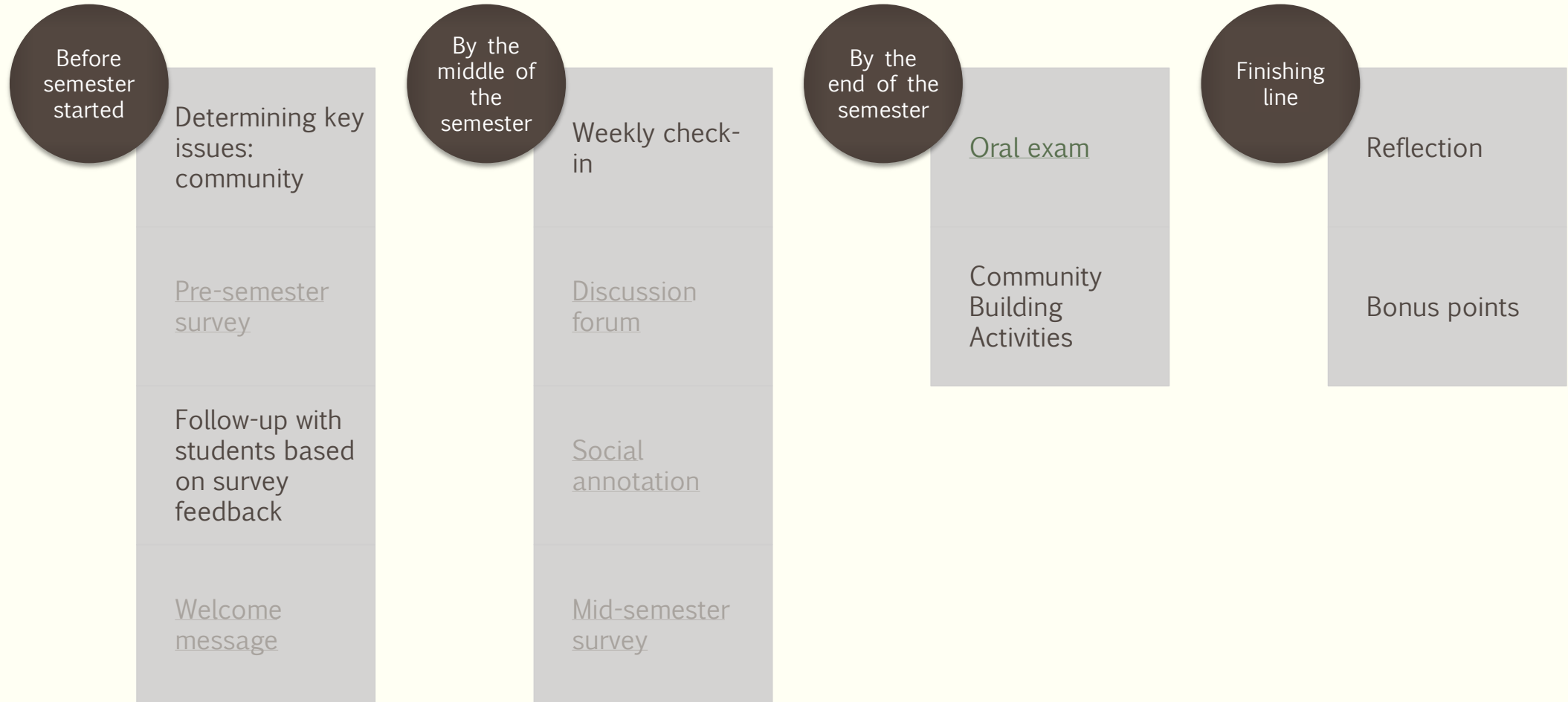


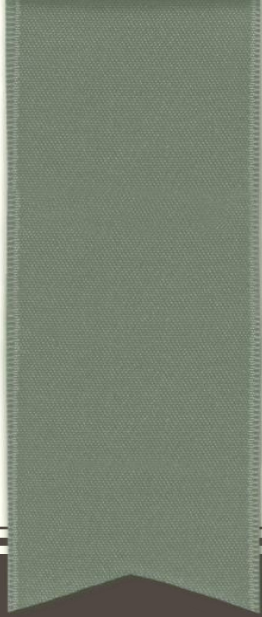


# INCLUSIVE COURSE DESIGN

# How did I design my fall courses?

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TIPS  
&  
RESOURCES

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# Tips and Resources

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- Follow up with students
- Share survey results and have open discussions
- Be present and make your expectations clear
- Have empathy
  
- [Inclusive pedagogy toolkit](#)
- [DO-IT program](#)
- [Community-Building Online – Open Resources](#)



Photo by [Tim Marshall](#) on [Unsplash](#)

## Reference:

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